



2021 Slide Survey Online

Cases 21-06 – 21-10

Release Date: August 10, 2021

Expiration Date: December 31, 2021

Program Overview

Pediatric pathologists often encounter cases for which they've had limited exposure based on the rarity of a particular disease and/or the frequency with which it presents in their research and/or practice. They are presented with cases that are difficult to diagnose and often require additional consultation and/or work-up. Small specimen size and tissue sampling at earlier stages of a disease add to the diagnostic challenge. With the new developments and refinement of diagnostic criteria, particularly as related to genomic etiologies or associated molecular alterations, pediatric pathologists face challenges in staying up-to-date with new information that is frequently changing based on rapid advancements in technology. Information, tools and strategies to address challenging cases is necessary in order to improve accurate diagnoses.

This activity will provide up-to-date information, including the latest research, diagnostic criteria and diagnostic tools and strategies, on a variety of diagnostic entities across the pediatric spectrum in order for pediatric pathologists to know how to apply this information to their practice and/or research.

Learning Objectives

1. Describe advancements in diagnostic criteria and techniques.
2. Apply diagnostic criteria to develop differential diagnoses.
3. Explain how to apply the most recent advances in diagnostic techniques into practice.

Target Audience

The target audience for this educational activity is pediatric pathologists engaged in the study and diagnosis of pediatric diseases.

Accreditation Statement

The Society for Pediatric Pathology is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation Statement

The Society for Pediatric Pathology designates this enduring material for a maximum of 15.0 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Please note: The Slide Survey Online enduring material is released in three case sets – Case Set 1, Case Set 2 and Case Set 3. Each case set is worth 5.0 credits.

Instructions to Receive Credit

In order to receive a Certificate of Credit (physicians) or a Certificate of Participation (non-physicians) for participation in this activity, the participant must complete the evaluation/application for credit form and complete the post-test with a score of 80% or better. Participants are allowed to take the post-test multiple times. The estimated time for completion of this activity is 15 hours (1 hour per case). Participants must complete the requirements and claim credit by December 31, 2021.

Fees for this activity are as follows:

Practicing or Retired Pathologist: \$125 for SPP members, \$150 for Non-Members.

Pathologist-in-Training: No fee.

For information about the accreditation of this program, please contact the Society for Pediatric Pathology at 303-557-0859 Ext. 84.

American Board of Pathology (ABPath) Continuous Certification

This activity is registered for American Board of Pathology Lifelong Learning (CME) credit.

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to satisfy the Lifelong Learning (CME) requirements in the American Board of Pathology's (ABPath) Continuous Certification (CC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for purpose of granting credit.

To receive credit, you must complete the evaluation and provide your ABPath Diplomate ID and Date of Birth (MM/DD). Your information will be shared with the ABPath through the ACCME Program and Activity Reporting System (PARS).

Canadian Physicians

Through an agreement between the Accreditation Council for Continuing Medical Education and the Royal College of Physicians and Surgeons of Canada, medical practitioners participating in the Royal College MOC Program may record completion of accredited activities registered under the ACCME's "CME in Support of MOC" program in Section 3 of the Royal College's MOC Program.

Disclosures

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Michael Arnold, MD, PhD: Stock Shareholder: Senseonics Holdings, Inc.

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Instructions for Online Responses

1. Click the link to Slide Survey posted on the SPP website [here](#).
2. Log in using the credentials e-mailed to you. Please check your spam if you did not receive the e-mail, then e-mail us at spp@aoeconsulting.com if you cannot find it.
3. On the first page, click Continue, then Proceed to the Slide Survey under the Case Set you wish to complete.
4. Complete the Pre-Test for each case, then click Score Pre-Test.
5. Read the discussions and then take the Post-Test for each case. Once you have scored 80% or higher, the Evaluation and Credit Claiming button will become available.
6. Complete the evaluation and claim your certificate.

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed in this activity should not be used by clinicians without evaluation of patient conditions and possible contraindications on dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

Case Submissions

The Slide Survey Subcommittee welcomes your comments and submission of cases. Case submissions require a single slide, either glass or virtual (.svs format). The slide, de-identified pathology report, relevant clinical history, and any ancillary digital images should be submitted to:

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